Graduate Council Minutes for Meeting  
Friday, January 30, 2015  
11:15 AM, SSB 549

**Members Present:** Dennis Field, LeAnn Beaty, John Bowes, Christine Carucci, Vigs Chandra, Scotty Dunlap, Cynthia Resor

**Office of Graduate Education and Research:** Gerald Pogatshnik and Demita Kubala

**Members Not Present:** Mary DeLetter (prior notice), Robin Haarr (prior notice), Wardell Johnson, Doris Pierce (prior notice), Ray Richardson (prior notice), and Larry Sexton

**Visitor(s) Present:** April Blakely, Dana Bush, Karina Christopher, Tammy Cranfill, Eric Fuchs, Debbie Haydon, Lisa Kay, Susan Kroeg, George Landon, Jerry Nachtwey, Shelia Pressley, Donghui Quan, Matthew Sabin, Karin Sehmann, Virginia Veeder, and Ka-Wing Wong

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**MINUTES**

Consideration of the minutes from October 31, 2014 and November 21, 2015  
*Motion: LeAnn Beaty 2nd: Scotty Dunlap [Approved]*

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### I. CURRICULUM

#### Arts & Sciences

#### Mathematics and Statistics

<table>
<thead>
<tr>
<th>Course Revision</th>
<th>BIO 599/799 Topics in Biological Sciences</th>
<th>BIO 599:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(1) Add colon and underscore following title.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2) Add “Senior standing” as a prerequisite.</td>
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<td>(3) Add “lab and field experiences” to course description.</td>
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<td>(4) Increase maximum hours that can be taken from six to nineteen hours.</td>
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<td></td>
<td></td>
<td><strong>BIO 799:</strong></td>
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<tr>
<td></td>
<td></td>
<td>(1) Revise prerequisite by replacing “instructor” with “departmental”.</td>
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<tr>
<td></td>
<td></td>
<td>(2) Add “lab and field experiences” to course description.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(3) Increase maximum hours that can be taken from six to nine hours.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Revision</th>
<th>BIO 881 Independent Study</th>
<th>Increase maximum hours that can be taken in a given semester from three to four.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Program Revision</th>
<th>Master of Science in Biology</th>
<th>(1) Admission Requirements: revise language to reflect current core admission requirements.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(2) Biology Thesis Program: revise program title; strike existing course requirements and insert reformatted course requirements.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(3) Biology Non-Thesis Program: revise program title; strike existing course requirements and insert reformatted course requirements.</td>
</tr>
</tbody>
</table>
Arts & Sciences Block
Motion: Cynthia Resor  2nd: Christine Carucci [Approved]

Chemistry

New Course FRT 501A-D/701A-D
Special Topics in Fermentation
Create a new course that will be included in the newly developed Fermentation Science Program.

New Course FRT 540/740
Fermentation Microbiology
Create a new course that will be included in the newly developed Fermentation Science Program.

New Course FRT 545/745 Chemical Analysis & Quality Control
Create a new course that will be included in the newly developed Fermentation Science Program.

New Course FRT 549/749
Fermentation Project Lab
Create a new course that will be included in the newly developed Fermentation Science Program.

New Courses Block
Motion: Cynthia Resor  2nd: Vigs Chandra [Approved]

Program Revision B.A. & M.S. Chemistry 3 + 2 Dual Degree Program

(1) University Graduation Requirements: replace “hrs” and “hr” with “hours” and “hour”; update ACCT requirement to reflect recent curriculum changes.

(2) Chemistry, Pre-Professional & Chemistry Teaching Concentration: remove “Concentration” from title.

(3) Chemistry, Pre-Pharmacy, and Pre-Professional Supporting Course Requirements: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.

(4) Chemistry Teaching Concentration: remove “Concentration” from title; revise hours from “14-15” to “11-12”; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide; remove “CSC 104 or CIS 212”.

(5) Professional Education Requirements: remove “Concentration” from title; revise hours from “34” to “40”; strike stated requirements and replace with new requirements per the COE; add Gen Ed footnote.

(6) Total hours: revise from “120-129” to “120-131”
Program Revision

B.S. & M.S. Chemistry 3 + 2 Dual Degree Program

(1) Biochemistry Supporting Courses: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.

(2) Pre-Medical or Pre-Dental Supporting Courses: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.

(3) Chemistry Supporting Courses: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.

(4) Add footnote regarding MAT 234/234H.

(5) M.S. Chemistry Major Requirements: strike stated language and replace with program display consistent with the program display in the Graduate Catalog.

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Program Revision

Master of Science in Chemistry

(1) Core Requirements: replace “700-level elements: with “700-level Requirements”; remove asterisk; add “(4)” after CHE 770, 774/774L and 775/775L.

(2) Remove asterisk and footnote.

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**Program Revisions**

**Motion: Cynthia Resor 2nd: Vigs Chandra [Approved]**

**Computer Science**

**New Course**

CSC 541/741 Software Testing

Create new course, CSC 541/741: Software Testing.

**Course Revision**

CSC 834 Software Engineering
And Project Management I

Revise prerequisites by removing admission requirements and replacing with CSC 730 or departmental approval.

**Program Revision**

Master of Science in Applied Computing

(1) Bioinformatics Concentration: strike BIO 890; Replace CECS 660 with MAT 765; strike “(Bioinformatics at EKU)”.

(2) Statistical Computing Concentration: Remove STA 701, 775, 880; add STA 775, 780, and 840.

**Computer Science Block**

**Motion: Cynthia Resor 2nd: Vigs Chandra [Approved]**
English

Program Revision

B.A. & M.A. in English 3 + 2 Dual Degree Program – Graduate Catalog

1. General Information: add paragraph describing admission requirements, which have been updated and revised.
2. Strike the program display for the 3 + 2 program in its entirety, consistent with other 3 + 2 programs in the Graduate Catalog.

Program Revision

B.A. & M.A. in English 3 + 2 Dual Degree Program

1. Replace “Emphasis” with “Concentration”.
2. Add “completion of ENG 301 and ENG 302” to admission requirements.
3. Technical Writing: re-order courses more logically and remove unnecessary language.
4. Supporting Course Requirements: strike six hours of a foreign language requirement.
5. Creative Writing Concentration: replace “CSC 104” with “INF 104”.
6. Technical Writing Concentration: re-order “CCT 302, 570” and “GCM 255, 355” consistent with style guide; replace “CSC 104” with “INF 104”; add “COM 320”.
7. Strike Gen Ed footnote.
8. Add M.A. in English Major Requirements.

Program Revision

English M.A.

1. Program Requirements: revise language to more accurately describe program requirements.
2. Core Courses: increase hours from “9” to “12” remove “808” and “803; add “One course in rhetoric and composition, 3 hours: and a list of course option; add “833” to literature course options; remove “EMS 775” from language studies course options; remove all text pertaining to “Electives in English; remove Total Requirements.
3. Rhetoric and Composition Concentration, Literature Concentration, and Generalist Concentration: add these three proposed concentrations.
4. Exit Requirements: revise language to more accurately describe exit requirements

English Block

Motion: Cynthia Resor 2nd: Scotty Dunlap [Approved]

Mathematics and Statistics

Course Dropped

STA 501/701 Nonparametric Statistics

Drop Course. STA 501 will be replaced by STA 380; STA 701 will no longer be taught.

New Course

MAE 504/704 Technology for Reaching & Research

Create a new course, MAE 504/704: Technology for Teaching & Research. This course has been offered previously as a special topics course.
New Course  MAT 527/727 Cryptology  Create a new course, MAT 527/727: Cryptology. This course has been offered previously as a special topics course.

New Course  MAT 565/765 Mathematical Methods for Protein Structure Analysis  Create a new course, MAT 565/765: Mathematical Methods for Protein Structure Analysis that will count towards an option in Computer Science and will be an elective for biology, mathematics, and statistics students.

New Course  MAT 577/777 Introduction to Algebraic Coding Theory  Create a new course, MAT 577/777: Introduction to Algebraic Coding Theory. This course has been offered previously as a special topics course.

New Course  MAT 853 Ordinary Differential Equations  Create a new course, MAT 853: Ordinary Differential Equations. Course was previously taught as a special topics course, and will count towards departmental graduate degrees.

New Course  MAT 865 Applied Linear Algebra  Create a new course, MAT 865: Applied Linear Algebra. Course will count toward departmental graduate degrees.

New Course  MAT 866 Combinatorial Optimization  Create a new course, MAT 866: Combinatorial Optimization. Course will count toward departmental graduate degrees.

New Course  MAT 898 Applied Mathematics Capstone  Create a new course, MAT 898: Applied Mathematics Capstone. Course will count toward departmental graduate degrees.

New Course  STA 570/770 Quality Control And Reliability  Create a new course, STA 570/770: Quality Control and Reliability. Course will count as an elective for the Statistics major and minor degrees.

New Course  STA 835 Linear Models  Create a new course, STA 835: Linear Models. Course will count towards departmental graduate degrees.

New Course  STA 840 Applied Multivariate Statistical Analysis  Create a new course, STA 840: Applied Multivariate Statistical Analysis. Course has previously been offered as a seminar course in statistics and will count towards departmental graduate degrees.

Program Revision  B.S. & M.S. Mathematical Sciences 3 + 2 Dual Degree  To add a dual degree option (3+2 option with the existing M.S. Mathematical Sciences program).

Program Revision  Master of Arts in Mathematics  (1) Program Title: Revise “Mathematics” to “Applied Mathematics”.
(2) CIP Code: Change from “27.0101” to “27.0503”.
(3) Program Objectives: revise language to more accurately describe the program.
(4) Admission Requirements: revise language to update and clarify program admission requirements.
(5) Program Requirements: revise program title to “Applied
Mathematics Program”; add Core Requirements.

(6) Secondary Mathematics Concentration: revise concentration title; reduce hours from 18 to 9; revise concentration requirements; add 6 hours of electives; revise Exit Requirements to add MAT 898 or MAT 899 and remove old language.

(7) Applied Mathematics and Statistics Concentration: revise concentration title; reduce hours from 12 to 9; add 6 hours of electives; revise Exit Requirements to add MAT 898 or MAT 899 and remove old language.

(8) Exit Requirements: revise to include a capstone; revise language to more accurately describe and clarify requirements.

(1) General Information: make minor grammatical revisions to clarify program objectives.

(2) Accelerated Dual Degree Program: add language describing the new 3+2 program.

(3) Admission Requirements: revise language to more accurately describe current and future admission requirements.

(4) Program Core Requirements: add 15 hours of core requirements for all Concentrations.

(5) General Program Concentration: revise Concentration title; strike core requirements; specify elective course options; add MAT 899 to exit requirement.

(6) Mathematics Concentration: strike core requirements; revise concentration requirements and revise hours from “6-12” to “9”; specify elective course options and revise hours from “3-9” to “6” hours; add MAT 899 to exit requirement.

(7) Computer Science Concentration: strike core requirements; revise concentration requirements; specify elective course options and revise hours from “3-6” to “3” hours; add MAT 899 to exit requirement.

(8) Statistics Concentration: strike core requirements; revise concentration requirements and revise hours from “9-12” to “12”; specify elective course options and revise hours from “3-6” to “6” hours; add MAT 899 to exit requirement.

(9) Revise footnote (**) language to clarify requirements.

(10) Requirements: revise language to more accurately describe exit requirements.

Math & Statistics Block
Motion: Cynthia Resor  2nd: Vigs Chandra [Approved]
Music

Course Revision  MUS 832  String Instruments
(1) Remove prerequisite.
(2) Add “and guitar” to course description to more appropriately reflect course content.

Course Revision  MUS 896 Special Project in Theory/Composition, Conducting of General Music
(1) Revise course offering from “A” to “I, II”.
(2) Remove prerequisite.
(3) Add “pedagogy” to course description language.
(4) Add “May be taken to a maximum of three credit hours.”

Course Revision  MUS 899 Thesis
(1) Revise credit hours from “3” to “1 – 3”.
(2) Revise course offering from “A” to “I, II”.
(3) Add “May be retaken to a maximum of three credit Hours.”

Music Block
Motion: Cynthia Resor  2nd: Christine Carucci [Approved]

Psychology

Course Revision  PSY 838 Practicum in Clinical Psychology
Decrease the number of hours PSY 838 may be retaken from a maximum of 10 to a maximum of 9 hours and add PSY 826 as a prerequisite.

New Course  PSY 938 Doctoral Practicum in Clinical Psychology
Create a new course, PSY 938, as a requirement for the Psy.D. Program.

Psychology Block
Motion: Cynthia Resor  2nd: Christine Carucci [Approved]

Business & Technology

Applied Engineering & Technology

Program Revision  BS & MS Applied Engineering Management Accelerated 3+2 Dual Degree Program
Change MAT 108 to 120 in text and in Supporting Courses

Program Revision  BS & MS Construction Management
Change MAT 108 to 120, MAT 117 to 217 in Supporting Courses. Edit alphabetical and numerical sequences in requirements.

Program Revision  BS & MS Network Security & Electronics Accelerated 3+2 Dual Degree Program
Change MAT 107 to 114 and MAT 108 to 120 in Supporting Courses. Edit alphabetical & numerical Sequences in requirements.

Business & Tec Block
Motion: Cynthia Resor  2nd: Vigs Chandra [Approved]
College of Education
Counseling and Educational Psychology

Program Suspension
Individual Intellectual Assessment Endorsement
Suspend the Individual Intellectual Assessment Endorsement Program

Program Revision
M.A. in Clinical Mental Health Counseling
A grade of B or higher is required in every course for degree completion in the M.A. in Clinical Mental Health Counseling program.

Program Revision
M.A.Ed. in School Counseling
A grade of B or higher is required in every course for degree completion in the M.A.Ed. in School Counseling.

Suspension & Revisions
Motion: Cynthia Resor
2nd: Scotty Dunlap [Approved – pending revised Curriculum Change forms for MA/MAEd]

New Course
CED 810 Clinical VII: Learners, Teachers, School & Society
Clinical VII is a new course in a sequence of five clinical experiences.

New Course
CED 820 Clinical VIII: Designing Instruction
Clinical VIII is a new course in a sequence of five clinical experiences.

New Course
CED 830 Clinical IX: Diagnosis and Prescription
Clinical IX is a new course in a sequence of five clinical experiences.

New Course
CED 840 Clinical X: Practicing Teaching
Clinical X is a new course in a sequence of five clinical experiences.

New Course
CED 897 Clinical XI: Graduate Practicum
Clinical XI is a new course in a sequence of five clinical experiences.

New Courses
Motion: Cynthia Resor
2nd: Scotty Dunlap [Approved – pending revisions]

School of Clinical Educator Preparation

New Course
ELE 820 Literacy Foundations P-5
Add a literacy education course specific to MAT Elementary Education option.

New Course
ELE 821 Literacy Instruction and Assessment P-5
Add a literacy education course specific to MAT Elementary Education option.

New Course
ELE 822 Mathematical Foundations P-5
Add a mathematics education course specific to MAT Elementary Education option.

New Course
ELE 823 Math Content, Pedagogy, and Assessment Grades P-5
Add a mathematics education course specific to MAT Elementary Education option.
<table>
<thead>
<tr>
<th>New Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELE 824 Science Content, Pedagogy &amp; Assessment P-5</td>
<td>Add a science education course specific to MAT Elementary Education option.</td>
</tr>
<tr>
<td>ELE 825 Social Studies Content, Pedagogy, and Assessment P-5</td>
<td>Add a social studies education course specific to MAT Elementary Education option.</td>
</tr>
<tr>
<td>ELE 826 Integrating Arts, Humanities, and Practical Living</td>
<td>Add integrated arts, humanities, and practical living course specific to MAT Elementary Education option.</td>
</tr>
<tr>
<td>ELE 827 Integrated Thematic Teaching</td>
<td>Add an integrated thematic teaching course specific to MAT Elementary Education option.</td>
</tr>
<tr>
<td>EMS 810 Emerging Instructional Technology</td>
<td>Add an instructional technology course to the professional core for graduate initial licensure programs.</td>
</tr>
</tbody>
</table>

**New Courses**

**Motion: Cynthia Resor**  
2nd: Scotty Dunlap [Approved]

<table>
<thead>
<tr>
<th>Course Drop</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIB 840 Applied Learning in Library Science</td>
<td>New clinical experience structure has been developed.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Revision</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIB 800</td>
<td>Add minimum of 10 clinical hours requirement.</td>
</tr>
<tr>
<td>LIB 801</td>
<td>Add minimum of 10 clinical hours required.</td>
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<tr>
<td>LIB 802</td>
<td>Add minimum of 10 clinical hours required.</td>
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<tr>
<td>LIB 805</td>
<td>Add minimum of 10 clinical hours required.</td>
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<tr>
<td>LIB 821</td>
<td>Add minimum of 10 clinical hours required.</td>
</tr>
<tr>
<td>LIB 870</td>
<td>Add minimum of 100 practicum hours requirement &amp; permission of faculty to enroll statement.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Revision</th>
<th>Description</th>
</tr>
</thead>
</table>
| Library Science                      | (1) Change the name of the program to align with the name of the license School Media Librarian  
(2) Update Admission to the Graduate School and add Admission to the Program requirements.  
(3) Add an initial certification concentration  
(4) Update the additional certification and endorsement concentration  
(5) Update exit requirements |

**Course Drop & Revisions**

**Motion: Cynthia Resor**  
2nd: Vigs Chandra [Approved]
### Educational Leadership & Policy Studies

<table>
<thead>
<tr>
<th>Course Revision</th>
<th>ETL 802</th>
<th>Numeric course change from ETL 802 to ETL 805</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Revision</td>
<td>ETL 804</td>
<td>Numeric course change from ETL 804 to ETL 806</td>
</tr>
<tr>
<td>Program Revision</td>
<td>Teacher Leader Endorsement Preparation Elementary Education</td>
<td>Numeric course change from ETL 802 to ETL 805</td>
</tr>
<tr>
<td>Program Revision</td>
<td>Teacher Leader Endorsement Preparation Middle Grades Educ.</td>
<td>Numeric course change from ETL 802 to ETL 805</td>
</tr>
<tr>
<td>Program Revision</td>
<td>Teacher Leader Endorsement Preparation Secondary Education</td>
<td>Numeric course change from ETL 802 to ETL 805</td>
</tr>
<tr>
<td>Program Revision</td>
<td>Teacher Leader Endorsement</td>
<td>Change department designation from Educational Leadership to School of Clinical Educator Preparation</td>
</tr>
<tr>
<td>Program Revision</td>
<td>Teacher Leader Endorsement Preparation Gifted Education</td>
<td>Numeric course change from ETL 802 to ETL 805</td>
</tr>
<tr>
<td>Program Revision</td>
<td>Teacher Leader Endorsement Leads To P-12 Literacy Endorsement</td>
<td>Numeric course change from ETL 802 to ETL 805</td>
</tr>
<tr>
<td>Program Revision</td>
<td>MAEd Special Education-Teacher Leader Track</td>
<td>Revise Catalog display to reflect renumbering of ETL 802 and 804 to 805 and 806</td>
</tr>
<tr>
<td>Program Revision</td>
<td>MAEd Instructional Leadership</td>
<td>Revise Catalog display to reflect renumbering of ETL 802 and 804 to 805 and 806</td>
</tr>
</tbody>
</table>

**Ed.D. Block**

*Motion: Cynthia Resor [Approved with revisions requested]*

### College of Health Sciences

#### Exercise & Sport Science

**New M.S. in Athletic Training Program**

<table>
<thead>
<tr>
<th>New Course</th>
<th>ATR 800 Practical Aspects in AT Lab</th>
<th>Add New Course as part of new Program Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course</td>
<td>ATR 801 Practicum I</td>
<td>Add New Course as part of new Program Proposal</td>
</tr>
<tr>
<td>New Course</td>
<td>ATR 802 Practicum II</td>
<td>Add New Course as part of new Program Proposal</td>
</tr>
<tr>
<td>New Course</td>
<td>ATR 803 Practicum III</td>
<td>Add New Course as part of new Program Proposal</td>
</tr>
<tr>
<td>New Course</td>
<td>ATR 804 Practicum IV</td>
<td>Add New Course as part of new Program Proposal</td>
</tr>
<tr>
<td>New Course</td>
<td>ATR 805 Field Experience I in AT</td>
<td>Add New Course as part of new Program Proposal</td>
</tr>
</tbody>
</table>
New Course  ATR 806  Field Experience II in AT
Add New Course as part of new Program Proposal

New Course  ATR 808  Applied Palpation Anatomy Lab
Add New Course as part of new Program Proposal

New Course  ATR 810  Practical Aspects in Athletic Training II
Add New Course as part of new Program Proposal

New Course  ATR 811  Assessment & Diagnosis of Medical Conditions
Add New Course as part of new Program Proposal

New Course  ATR 812  Orthopedic Assessment Lower Extremity
Add New Course as part of new Program Proposal

New Course  ATR 812L  Orthopedic Assessment Lower Extremity Lab
Add New Course as part of new Program Proposal

New Course  ATR 813  Orthopedic Assessment Upper Extremity
Add New Course as part of new Program Proposal

New Course  ATR 813L  Orthopedic Assessment Upper Extremity Lab
Add New Course as part of new Program Proposal

New Course  ATR 822  Therapeutic Modalities
Add New Course as part of new Program Proposal

New Course  ATR 822L  Therapeutic Modalities Lab
Add New Course as part of new Program Proposal

New Course  ATR 825  Rehabilitation Integration Lab
Add New Course as part of new Program Proposal

New Course  ATR 832  Therapeutic Exercise
Add New Course as part of new Program Proposal

New Course  ATR 832L  Therapeutic Exercise Lab
Add New Course as part of new Program Proposal

New Course  ATR 833  Pharmacology for Athletic Trainers
Add New Course as part of new Program Proposal

New Course  ATR 842  Organization & Administration of AT
Add New Course as part of new Program Proposal

New Course  ATR 843  Seminar in AT
Add New Course as part of new Program Proposal

*Exercise & Sport Science Block*

*Motion: Cynthia Resor  2nd: Scotty Dunlap  [Approved]*
### Family and Consumer Science

<table>
<thead>
<tr>
<th>New Course</th>
<th>Course Description</th>
<th>Motion</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course</td>
<td>NFA 805 Nutrition for Health Promotion</td>
<td>To create NFA 805 as a new course.</td>
</tr>
<tr>
<td>New Course</td>
<td>NFA 812 Public Health Nutrition</td>
<td>To create NFA 812 as a new course.</td>
</tr>
<tr>
<td>New Course</td>
<td>NFA 817 Maternal, Infant, Child Nutrition</td>
<td>To create NFA 817 as a new course.</td>
</tr>
<tr>
<td>New Course</td>
<td>NFA 826 Nutrition for Chronic Disease</td>
<td>To create NFA 826 as a new course.</td>
</tr>
<tr>
<td>New Course</td>
<td>NFA 840 Public Health Nutrition Practicum</td>
<td>To create NFA 840 as a new course.</td>
</tr>
<tr>
<td>Program Suspension</td>
<td>Master of Science Community Nutrition</td>
<td>Suspend current Master of Science Community Nutrition.</td>
</tr>
</tbody>
</table>

**Motion: Cynthia Resor  2nd: Christine Carucci  [Approved]**

### Master of Public Health MPH Program

<table>
<thead>
<tr>
<th>New Prefix</th>
<th>Course Description</th>
<th>Motion</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Prefix</td>
<td>EHS 800 Environmental Health Research Process</td>
<td>Changing course to better reflect one MPH Program and strengthen re-accreditation review.</td>
</tr>
<tr>
<td>New Prefix</td>
<td>EHS 825 Environmental Health Planning</td>
<td>Changing course to better reflect one MPH Program and strengthen re-accreditation review.</td>
</tr>
<tr>
<td>New Prefix</td>
<td>EHS 850 Introduction to Environmental Health Science</td>
<td>Changing course to better reflect one MPH Program and strengthen re-accreditation review.</td>
</tr>
<tr>
<td>New Prefix</td>
<td>HEA 810 Human Behavior Change</td>
<td>Changing course to better reflect one MPH Program and strengthen re-accreditation review.</td>
</tr>
<tr>
<td>New Prefix</td>
<td>HEA 816 Public Health Organization and Administration</td>
<td>Changing course to better reflect one MPH Program and strengthen re-accreditation review.</td>
</tr>
<tr>
<td>New Prefix</td>
<td>HEA 830 Biostatistics</td>
<td>Changing course to better reflect one MPH Program and strengthen re-accreditation review.</td>
</tr>
<tr>
<td>New Prefix</td>
<td>HEA 840 Research Methods in Community Health</td>
<td>Changing course to better reflect one MPH Program and strengthen re-accreditation review.</td>
</tr>
<tr>
<td>New Prefix</td>
<td>HEA 855 Principles of Epidemiology</td>
<td>Changing course to better reflect one MPH Program and strengthen re-accreditation review.</td>
</tr>
</tbody>
</table>
Program Revision  Master of Public Health Program

(1) Update the admission requirements and Admission application process for the MPH Program.
(2) Drop GRD 887a and 888a from the exit requirements.
(3) Add an elective course choice to the MPH Environmental Health Sciences concentration.
(4) Add an MPH concentration for Industrial Hygiene.
(5) Add an MPH concentration for Public Health Nutrition.
(6) Update contact information in the Grad Catalog.
(7) Reflect changes of MPH Core course prefix.
(8) Update 3 Dept. information to reflect concentrations all being shown as one program.

**MPH Block**

**Motion: Cynthia Resor**  2nd: Vigs Chandra  [Approved]

**Occupational Science and Occupational Therapy**

Program Revision  Doctor of Occupation Therapy

(1) Remove interview requirements for admissions.
(2) Correct grammatical errors in part IV & V.2.

**Motion: Cynthia Resor**  2nd: Scotty Dunlap  [Approved]

**Baccalaureate & Graduate Nursing**

Course Revision  NSC 890 Research in Rural Nursing

Change course title to Synthesizing Evidence for ANP. Changes to course description and indicate grade “B” required in prerequisite course.

Course Revision  NSC 892 Research Project

Change course title to Evidence-based Project in ANP. Changes to course description indicate grade “B” required in prerequisite course.

Program Revision  Master of Science in Nursing

Update the Advanced Nursing Practice Outcomes And Admission Criteria changes for GPA and Nursing licensure.

Program Revision  Post-Master of Science in Nursing

Changes in licensure and certificate name.

Program Revision  Post-Masters Family Nurse Practitioner University Certificate

Change name to Post-graduate APRN Certificate - Family Nurse Practitioner

Program Revision  Post-Masters Rural Psychiatric Mental Health Nurse Practitioner University Certificate

Change name to Post-graduate APRN Certificate – Psychiatric Mental Health Nurse Practitioner.
Program Revision

Departmental Post-Masters Psychiatric Mental Health Nurse Practitioner-Family Certificate

Change name to Departmental Post-graduate APRN Certificate-Psychiatric Mental Health Nurse Practitioner-Family

**Nursing Block**

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**Motion:** Cynthia Resor  
**2nd:** Scotty Dunlap  
[Approved]

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II. GRADUATE FACULTY

**Full:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>College</th>
<th>Next Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zhe Zhang, Ph.D</td>
<td>Management, Marketing and Intl. Business</td>
<td>Business &amp; Technology</td>
<td>Spring 2020</td>
</tr>
</tbody>
</table>
| *Motion: LeAnn Beaty*  
  *2nd: Cynthia Resor [Approved]* |
| Paul J. Grant | Safety, Security, and Emergency Management | Justice & Safety | Spring 2020 |
| *Motion: LeAnn Beaty*  
  *2nd: Scotty Dunlap [Approved for Assoc. Status]* |

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**Associate:**

<table>
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<th>Name</th>
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<th>College</th>
<th>Next Review</th>
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<tbody>
<tr>
<td>Marcia M. Pierce, Ph.D</td>
<td>Biological Sciences</td>
<td>Arts &amp; Sciences</td>
<td>Spring 2020</td>
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</table>
| *Motion: LeAnn Beaty*  
  *2nd: Scotty Dunlap [Approved]* |

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**Initial Associate:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>College</th>
<th>Next Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scott B. Dust, Ph.D</td>
<td>Management, Marketing and Intl. Business</td>
<td>Business &amp; Tech</td>
<td>Spring 2017</td>
</tr>
<tr>
<td>Jim Larkin</td>
<td>Exercise &amp; Sport Science</td>
<td>Health Sciences</td>
<td>Spring 2017</td>
</tr>
<tr>
<td>Paul Rosile</td>
<td>Environmental Health Sciences</td>
<td>Health Sciences</td>
<td>Spring 2017</td>
</tr>
<tr>
<td>Camille Skubik-Peplaski</td>
<td>Occupational Therapy</td>
<td>Health Sciences</td>
<td>Spring 2017</td>
</tr>
<tr>
<td><em>Initial Associate Block – Motion: LeAnn Beaty 2nd: Christine Carucci [Approved]</em></td>
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Adjunct/Clinical/Practitioner:

<table>
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<th>Name</th>
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<th>College</th>
<th>Next Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas R. Biebighauser</td>
<td>Biology</td>
<td>Arts and Sciences</td>
<td>Spring 2017</td>
</tr>
</tbody>
</table>

*Motion: LeAnn Beaty  2nd: Scotty Dunlap [Council approval upon review by Sherry Robinson’s Office]*

III. ITEMS FOR DISCUSSION

- Revisions to the Working Rules – *Postponed discussion*
- Course Repeat Policy – CAA Update – *With current policy, when students repeat a course to improve their grade the “last” course grade is used; however, undergraduates are allowed to use their “best” grade. Council agreed that it makes more sense, from the University’s perspective, to change the policy to “best” grade. Council agreed to move to Action Item for the February 27, 2015 GC meeting.*
- Outstanding Thesis Awards – *Per email communication from Ray Richardson, the call for submissions for the Outstanding Thesis Award has gone out to college departments and coordinators. Quick turnaround time needed due to March 15th deadline. Dr. Pogatshnik to follow-up with announcement for student nominations.*
- Increase International IELTS Exam Band Score from 6.0 to 6.5- *Council discussed increasing the IELTS Band Score from 6.0 to 6.5 for consistency with TOEFL Scores and to ensure that our International Students are prepared for Graduate Studies. Council agreed to move to Action Item for the February 27, 2015 GC meeting*  

IV. ACTION ITEMS

- Revised Requirement on 800-level hours  - *Motion: Cynthia Resor  2nd: John Bowes [Approved]*

V. GRADUATE COUNCIL SUBCOMMITTEES REPORTS

- QIC Subcommittee: Continue discussion of work loads
- Student Affairs Subcommittee:
- Curriculum Subcommittee:
- Faculty Subcommittee:

VI. OTHER

Next meeting:  February 27, 2015

VII. ADJOURNMENT

Meeting Adjourned at 12:12 PM