I. MINUTES
   Consideration of the minutes from October 22, 2010

II. CURRICULUM

College of Arts and Science
Department of Art & Design

Dropped Courses
ARH 594/794 (Italian Renaissance Art) - Following up on changes and additions in the Art & Design department’s art history curriculum
ARH 595/795 (Baroque and Rococo Art) - Following up on changes and additions in the Art & Design department’s art history curriculum

Department of English and Theatre

Course Revision
ENG 806 (Topics in Modern Rhetoric: __________) - Remove the pre-requisite of ENG 510 or 710 or equivalent.
ENG 515 (English as Second Language) - Make ENG 510, Introduction to Linguistic Theory, a prerequisite for ENG 515, English as a Second Language
ENG 715 (English as Second Language) - Make ENG 710, Introduction to Linguistic Theory, a prerequisite for ENG 715, English as a Second Language

College of Business and Technology

Departments of Accounting, Finance, & Information Systems and Management, Marketing, & Administrative Communication

Course Revision
GBU 851, Business Strategy: Add the following statement: “A Knowledge Test Exit Exam (KTEE) will be administered.”
GBU 891, Thesis Research: Change the wording “comprehensive exam” to “Knowledge Test Exit Exam (KTEE).” Add statement: “the decision to complete a thesis must be made during the student’s second semester in the MBA Program.”
GRD 867a, Graduate Program & Research: Change the wording “MBA Written Comprehensive Exam” to “MBA Knowledge Test Exit Exam.”

Program Revision
Master of Business Administration: Change the Program Requirements by taking the “Exit Requirement” out of electives area and use as sub-title on its own. Add Exit Requirement statement to both Options under Program Requirements. Change the text in Exit Requirements indicating “comprehensive exam” is now “Knowledge Test Exit Exam (KTEE)” and some other wordage.

Education
Curriculum & Instruction

Program Revision
MAED - Elementary Education
MAED – Middle Grade Education
MAED – Reading/Writing
MAED – Library Science
MAED – Secondary Education
MAED – Gifted Education
Graduate Council Meeting Agenda
November 17, 2010

Educational Leadership

Program Revision
MAED – Instructional Leadership

New Program
Teacher Leader Endorsement

Department of Special Education

Program Revision
Master of Arts in Special Education

III. GRADUATE FACULTY

Associate:

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Next Review</th>
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<tr>
<td>Braccia, Amy</td>
<td>Biological Sciences</td>
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<td>Eliassen, Erin</td>
<td>Family and Consumer Sciences</td>
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<td>Gleason, James</td>
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Full:

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<tr>
<td>Soderstrom, Irina</td>
<td>Criminal Justice and Police Studies</td>
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IV. STUDENT AFFAIRS
None to Report

V. ANNOUNCEMENTS

- CAA update: **Oct. 21, 2010 CAA meeting**
- Our presentation proposal for the Texas A & M Assessment Conference (February 20–22, 2011) has been accepted

VI. ITEMS FOR DISCUSSION

- QEP Survey
- Tuition Waiver Policies
- Proposal to offer 3+2 Programs

VII. ACTION ITEMS

- Revisions to Theses and Dissertations (p. 38 of 2010-2011 Graduate Catalog)
- Revisions to Admissions Requirements: Transcripts (p. 33 of 2010-2011 Graduate Catalog)
- Revisions to Application Form/Fee (p. 33 of 2010-2011 Graduate Catalog)

VI. GRADUATE COUNCIL SUBCOMMITTEES REPORTS

- QEP Subcommittee
- Student Affairs Subcommittee
- Curriculum Subcommittee
- Faculty Subcommittee

VII. OTHER

Next meeting December 17 in SSB 549

VIII. ADJOURNMENT